**Presenters Group Num.: \_\_\_\_ Presentation's Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Oral Presentation Assessment Rubric for Peer-Assessment –** Evaluators Group Num.:\_\_\_\_Leader’s Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

| **PART 1 - ORGANISATION, STRUCTURE AND DESIGN** | Group grades ( 0 – poor, 0.5 – average, 1 – very good) | |
| --- | --- | --- |
| 1. INTRODUCTION – The presenter… | Grade | Comments |
| - includes a well-integrated **attention-getting technique or opener**  - **sets the theme** or introduces the topic clearly  - shows the **outline** appropriately |  |  |
| 1. ORGANISATION – The presenter… |  |  |
| - opens and closes each section with a clear **transition (signposting)**  - has a **logical progression** of ideas  - balances parts in terms of **length and content**  - sticks to the **allotted time** |  |  |
| 1. CONTENT – The presenter… |  |  |
| - adapts the content to the **audience**  - shows evidence of **literature research** (oral citations or references to previous research)  - offers **effective supports** for the solution (graphs, examples, statistics, citation, etc.)  - includes a **visual metaphor or simile** to clarify an idea |  |  |
| 1. CONCLUSION – The presenter… |  |  |
| - **summarises** main points effectively  - relates to the **introduction**  - invites **questions** effectively |  |  |
| 1. DESIGN OF AUDIO-VISUAL AIDS – The presenter’s visuals… |  |  |
| - consist of a **well-designed PPT** presentation  - include graphical info, especially for the **architectural design of the solution**  - are visible / audible (**font, size, contrast**) |  |  |
| TOTAL GRADE FOR PART 1: \_\_\_\_\_\_ /5 | | |

| **PART 2 - DELIVERY AND LANGUAGE** | Individual grades ( 0 – poor, 0.5 – average, 1 – very good) | | | | |
| --- | --- | --- | --- | --- | --- |
| 1. DELIVERY – The presenter… | Speaker 1  \_\_\_\_\_\_\_\_\_ | Speaker 2  \_\_\_\_\_\_\_\_\_ | Speaker 3  \_\_\_\_\_\_\_\_\_ | Speaker 4  \_\_\_\_\_\_\_\_\_ | Comments |
| PHYSICAL DELIVERY | | | | |  |
| - is **speaking**, not reading  - uses appropriate and effective **gestures**  - establishes **eye-contact**  - doesn’t turn his/her **back** to audience |  |  |  |  |
| VOCAL DELIVERY – The presenter speaks… | | | | |  |
| - at an appropriate **pace**  - loudly and clearly, with an appropriate **intonation**  - fluently, avoiding **frequent repetitions, hesitations and gap fillers** |  |  |  |  |  |
| CREDABILITY/INTEREST – The presenter … | | | | |  |
| - maintains **public attention**  - demonstrates **enthusiasm**  - speaks with **self-assurance** |  |  |  |  |  |
| 1. DEALING WITH QUESTIONS – The presenter … |  |  |  |  |  |
| - shows **readiness to answer** the questions  - listens effectively and responds concisely  - manages to handle **difficult questions** |  |  |  |  |  |
| 1. LANGUAGE – The presenter… | | | | |  |
| - employs characteristics of spoken **formal language**  - uses topically rich and diverse **vocabulary**  - uses **grammar** correctly  - uses correct **pronunciation** |  |  |  |  |  |
| TOTAL GRADE FOR PART 2 (out of 5) | \_\_\_\_\_/5 | \_\_\_\_\_/5 | \_\_\_\_\_/5 | \_\_\_\_\_/5 |  |

**INDIVIDUAL GRADE – SPEAKER 1 (OUT 10): \_\_\_\_\_\_\_\_\_\_\_\_\_ INDIVIDUAL GRADE – SPEAKER 3 (OUT 10): \_\_\_\_\_\_\_\_\_\_\_\_**

**INDIVIDUAL GRADE – SPEAKER 2 (OUT 10): \_\_\_\_\_\_\_\_\_\_\_\_\_ INDIVIDUAL GRADE – SPEAKER 4 (OUT 10): \_\_\_\_\_\_\_\_\_\_\_\_**